Linear Equations in Two Variables

CHAPTER

TRY YOURSELF

SOLUTIONS

1. (i) We have, $2x + 3y = -5 \Rightarrow 2x + 3y + 5 = 0$ On comparing this equation with ax + by + c = 0, we get a = 2, b = 3 and c = 5

(ii) We have, $3x - \frac{y}{2} - 8 = 0 \implies 6x - y - 16 = 0$ [Multiplying both sides by 2]

On comparing this equation with ax + by + c = 0, we get a = 6, b = -1, c = -16

2. (i) 2x = -3 can be written as $2x + 0 \cdot y + 3 = 0$

(ii)
$$5x = \frac{7}{2}$$
 can be written as $5 \cdot x + 0 \cdot y - \frac{7}{2} = 0$

or $10x + 0 \cdot y - 7 = 0$

(iii)
$$y = \frac{3}{2}x$$
 can be written as $\frac{3}{2}x - y + 0 = 0$

or
$$3x - 2y + 0 = 0$$

3. Let cost of a ball pen = $\gtrless x$ and cost of a fountain pen = $\gtrless y$ Then, according to the given condition, we get Cost of a ball pen = Half of the cost of a fountain pen – 6

$$\Rightarrow \quad x = \frac{y}{2} - 6 \Rightarrow x = \frac{y - 12}{2}$$

 $\Rightarrow 2x = y - 12 \Rightarrow 2x - y + 12 = 0,$

which is the required linear equation in two variables.

4. Let the cost of a note book be $\overline{\mathbf{x}}$ and that of a pen be $\overline{\mathbf{x}}$ *y*.

Then, according to the given statement, we get x = 3y or, $1 \cdot x - 3y + 0 = 0$

5. Here, we can see that the cost of ticket neither to Agra nor to Mathura, is known.

So, let cost of ticket to Agra from Delhi be $\gtrless x$ and cost of ticket to Mathura from Delhi be $\gtrless y$ Then, according to the given condition, we get 2x + 3y = 440

6. Putting x = -3 and y = -2 in 2x - 7y + 8 = 0, we get L.H.S. = $2(-3) - 7(-2) + 8 = -6 + 14 + 8 = 16 \neq R.H.S$ So, (-3, -2) is not a solution of 2x - 7y + 8 = 0.

7. Putting $x = 2\sqrt{2}$ and $y = 3\sqrt{2}$ in 3y - 2x = 1, we get L.H.S. = $3(3\sqrt{2}) - 2(2\sqrt{2}) = 9\sqrt{2} - 4\sqrt{2} = 5\sqrt{2} \neq R.H.S$

So, $(2\sqrt{2}, 3\sqrt{2})$ is not a solution of 3y - 2x = 1.

8. Since x = 1, y = 1 is a solution of 8x + 5y = k, therefore it will satisfy the equation.

On putting x = 1 and y = 1 in this equation, we get $8 \times 1 + 5 \times 1 = k \Rightarrow 8 + 5 = k \Rightarrow k = 13$ **9**. We have, *x* = 2*y*

Taking x = 1, we get $1 = 2y \implies y = \frac{1}{2}$ Taking y = -4, we get $x = 2(-4) \implies x = -8$ Thus, the solutions are (1, 1/2) and (-8, -4). **10.** We have 7x - 5y = 35Taking x = 0, we get $-5y = 35 \implies y = -7$ Taking y = 0, we get $7x = 35 \implies x = 5$ Taking x = 10, we get $7(10) - 5y = 35 \implies y = 7$ Thus, the solutions are (5, 0), (0, –7) and (10, 7). **11.** We have, x + 2 = 0 \Rightarrow x = -2, for any value of y. Thus, five solutions can be given as (-2, 0), (-2, 1), (-2, 2), (-2, 3) and (-2, 4). **12**. Let the number of goats and hens in the herd are *x* and y respectively. Then, 4x + 2y = 40Taking x = 0, we get $2y = 40 \implies y = 20$ Taking x = 2, we get $2y = 32 \implies y = 16$ Two of its solutions are (0, 20) and (2, 16). ... **13.** Given, equation is 4x + 3y = 12For intersection with *x*-axis, put y = 0 \Rightarrow $4x = 12 \implies x = 3$ *:*.. Coordinates on x-axis are (3, 0)For intersection with *y*-axis, put x = 0 $3y = 12 \implies y = 4$ \Rightarrow Coordinates on γ -axis are (0, 4). ÷ **14.** Since the point (1, -1) lies on the graph, therefore it will satisfy the given equation. On putting x = 1 and y = -1 in the given equation, *.*.. we get 2(1) - (2a + 5)(-1) = 5 \Rightarrow 2 + 2a + 5 = 5 \Rightarrow 2a = -2 \Rightarrow a = -2/2 = -1 **15.** Since, the point (2k + 1, k - 2) lies on the graph, therefore it will satisfy the given equation. On putting x = 2k + 1 and y = k - 2 in 2x + y + 5 = 0, *.*.. we get 2(2k+1) + (k-2) + 5 = 04k + 2 + k - 2 + 5 = 0 \Rightarrow _5

$$\Rightarrow k = \frac{-5}{5} = -1$$

16. Given linear equation can be written as

y = 2x - 3

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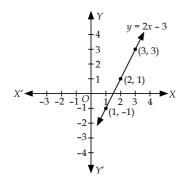
When x = 2 then y = 1

When x = 3 then y = 3

Thus, we have the following table representing the solutions of y = 2x - 3

x	1	2	3
y	-1	1	3

Now, let us plot the points (1, -1), (2, 1) and (3, 3) on graph paper and join these points by a straight line.



The line shown in the figure is the required graph.

17. Given linear equation can be written as $y = \frac{3x-4}{2}$

When x = 0, then y = -2

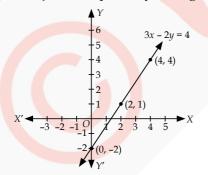
When x = 2, then y = 1

When x = 4, then y = 4

Thus, we have the following table representing the solutions of 3x - 2y = 4.

x	0	2	4
y	-2	1	4

Now, let us plot the points (0, -2), (2, 1) and (4, 4) on a graph paper and join these points by a straight line.



Clearly, the graph cuts *x*-axis at (4/3, 0) and *y*-axis at (0, -2).

18. Graph of 3x - y = 5:

We have, $3x - y = 5 \implies y = 3x - 5$

Now, $x = 0 \Rightarrow y = 0 - 5 = -5$ and $x = 1 \Rightarrow y = 3 - 5 = -2$ Thus, we have the following table representing the solutions of 3x - y = 5.

x	0	1
y	-5	-2

Now let us plot the points (0, -5) and (1, -2) on the graph paper and join them by a straight line.

Graph of x + y - 3 = 0:

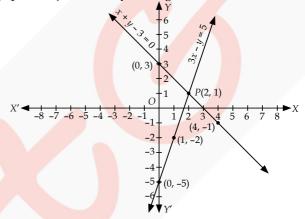
We have, $x + y - 3 = 0 \implies y = 3 - x$

Now, $x = 0 \Rightarrow y = 3$ and $x = 4 \Rightarrow y = -1$

Thus, we have the following table representing the solutions of x + y - 3 = 0

x	0	4
y	3	-1

Now, let us plot the points (0, 3) and (4, -1) on a graph paper and join them by a straight line.



Clearly, lines represented by the equations 3x - y = 5 and x + y - 3 = 0 intersect at point *P* whose coordinates are (2, 1).

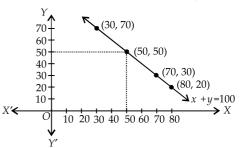
19. Let one number be *x* and other be *y*.

Then, x + y = 100, which is a required linear equation. Clearly, x = 70, y = 30; x = 30, y = 70; x = 80, y = 20 are solutions of the above equation.

Thus, we have the following table representing the solutions of x + y = 100.

x	70	30	80
y	30	70	20

Now, let us plot the points (70, 30), (30, 70) and (80, 20) on a graph paper and join them by a straight line.

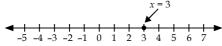


From the graph, it is clear that when x = 50 then y = 50.

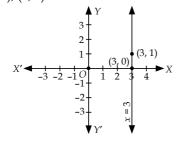
20. Given equation is 3x + 4 = 7 + 2x

 \Rightarrow 3x - 2x = 7 - 4 \Rightarrow x = 3

(i) When it is treated as an equation in one variable, then it will represent a point on the number line as shown below :



(ii) When it is treated as an equation in two variables, then it will represent a line parallel to *y*-axis and passing through (3, 0), (3, 1) etc. as shown below :



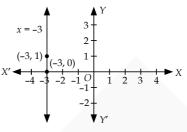
21. 5x - 2 = 3x - 8

$$\Rightarrow 2x = -6 \Rightarrow x = -3$$

(i) On the number line it will represent a point as shown below :

$$\begin{array}{c} x = -3 \\ \bullet \\ -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 \end{array}$$

(ii) In the cartesian plane, it will represent a line parallel to *y*-axis and passing through (-3, 0), (-3, 1), etc. as shown in the figure.

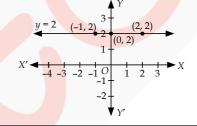


22. Given equation is 3y + 4 = 10

 $\Rightarrow 3y = 10 - 4 \Rightarrow y = 2$

(i) When, y = 2 is treated as an equation in one variable, then it will represent a point on the number line, as shown below :

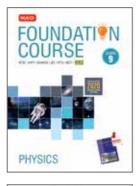
(ii) When y = 2 is treated as an equation in two variables, then it will represent a line parallel to *x*-axis and passing through (0, 2), (-1, 2), etc, as shown below.



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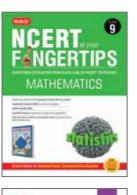


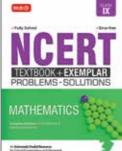


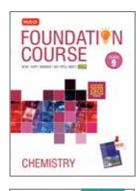




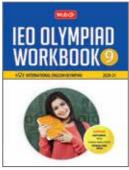


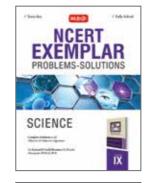


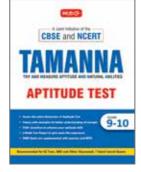


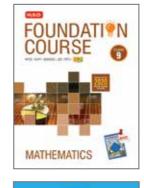


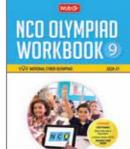


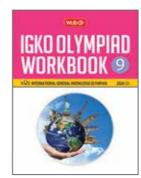




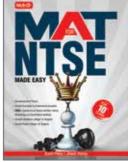


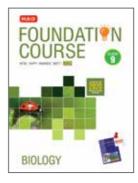


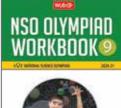




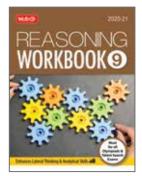












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