# Pair of Linear Equations in Two Variables

## TRY YOURSELF

### SOLUTIONS

1. The given system of equations is 3x - 2y = 4 ...(i) 2x + y = 5 ...(ii) Putting x = 2 and y = 1 in (i), we get L.H.S.  $= 3 \times 2 - 2 \times 1 = 4 =$ R.H.S. Putting x = 2 and y = 1 in (ii), we get L.H.S.  $= 2 \times 2 + 1 = 5 =$  R.H.S. Thus, x = 2 and y = 1 satisfy both the equations of the

Thus, x = 2 and y = 1 satisfy both the equations of the given system.

Hence, x = 2, y = 1 is a solution of the given system of equations.

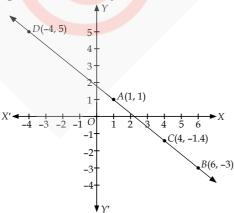
- 2. The given system of equations is 2x + 7y = 11 ...(i) x - 3y = -3 ...(ii) Putting x = 3 and y = 2 in (ii), we get L.H.S.  $= 2 \times 3 + 7 \times 2 = 20 \neq R.H.S.$ So, x = 3 and y = 2 does not satisfy (i) Putting x = 3 and y = 2 in (i), we get L.H.S.  $= 3 - 3 \times 2 = -3 = R.H.S.$ So, x = 3 and y = 2 satisfy (ii), but not (i). Hence, x = 3, y = 2 is not a solution of the given system of equations.
- **3.** Given system of equations is

$$4x + 5y = 9 \implies y = \frac{9-4x}{5} \qquad \dots(i)$$

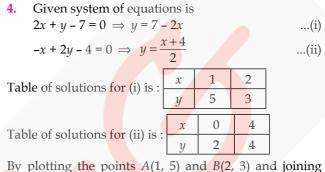
$$8x + 10y = 18 \implies y = \frac{18-8x}{10} \qquad \dots(ii)$$
Table of solutions for (i) is :  $\boxed{x \quad 1 \quad 6}{y \quad 1 \quad -3}$ 
Table of solution for (ii) is :  $\boxed{x \quad 4 \quad -4}{y \quad -1.4 \quad 5}$ 

Now plot the points A(1, 1) and B(6, -3) and join them to get the line 4x + 5y = 9.

Similarly, plot the points C(4, -1.4) and D(-4, 5) and join them to get the line 8x + 10y = 18

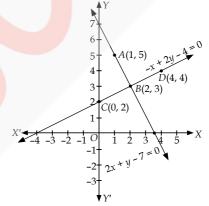


Here, the lines represented by (i) and (ii) are coincident to each other.



them, we get the line 2x + y - 7 = 0.

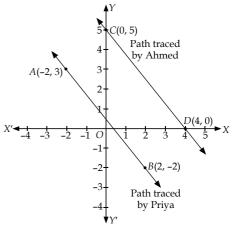
Similarly, plotting the points C(0, 2) and D(4, 4) and joining them, we get the line -x + 2y - 4 = 0.



Clearly, both lines intersect each other at B(2, 3).

5. Let path of Priya is represented by the straight line *AB*, where A(-2, 3) and B(2, -2).

And path of Ahmed is represented by the straight line *CD*, where C(0, 5) and D(4, 0).



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Plotting points A(-2, 3), B(2, -2) and joining them, we get path traced by priya.

Similarly, plotting points C(0, 5), D(4, 0) and joining them, we get path traced by Ahmed.

Here, the two lines do not intersect *i.e.*, two lines (or path traced) are parallel to each other.

6. Let the cost of one book be  $\gtrless x$  and that of one pen be  $\gtrless y$ .

According to the condition-I, we have

5x + 7y = 79 ...(i) According to the condition-II, we have

7x + 5y = 77 ...(ii)

 $\therefore$  (i) and (ii) are the required algebraic representation of the given situation.

7. Let the digit in the units place be *x* and digit in the tens place be *y*. Then, x = 2t/2

and number = 10y + x

Number obtained by reversing the digits = 10x + yAlso, Number + 27 = Number obtained by interchanging the digits.

 $\therefore$  10*y* + *x* + 27 = 10*x* + *y* 

 $\Rightarrow 9x - 9y = 27 \Rightarrow x - y = 3$ 

Thus, the algebraic representation of given situation is x - 2y = 0 and x - y = 3.

8. Let the age of the father be *x* years and the sum of the ages of his 2 children be *y* years.

Then, x = 2y

After 18 years,

Age of the father = (x + 18) years

Sum of the ages of his 2 children = (y + 18 + 18) years = (y + 36) years

According to the question, x + 18 = y + 36

$$\Rightarrow x - y = 18$$

Thus, the algebraic representation of the given situation is x - 2y = 0 and x - y = 18.

denominator be *y*. Then, the fraction is  $\frac{x}{y}$ 

Now, according to the condition-I, we have  $\frac{x+2}{y+2} = \frac{4}{5}$ 

 $\Rightarrow 5x + 10 = 4y + 8$  (Cross-multiply both side)  $\Rightarrow 5x - 4y + 2 = 0$  ...(i)

Also, according to the condition-II, we have

 $\frac{x-4}{y-4} = \frac{1}{2}$  (Cross-multiply both side)

$$\Rightarrow 2x - 8 = y - 4 \Rightarrow 2x - y - 4 = 0 \qquad \dots (ii)$$

Thus, the algebraic representation of the given problem is

5x - 4y + 2 = 0 and 2x - y - 4 = 0.

To represent it graphically, let us find atleast two solutions of each of the above equations, as shown in the following tables.

Table of solutions for (i) is :

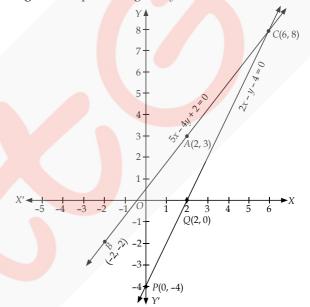
x	2	-2	6
$y = \frac{5x+2}{4}$	3	-2	8

Table of solutions for (ii) is :

x	0	2	6
y = 2x - 4	-4	0	8

So, we plot the points A(2, 3), B(-2, -2) and C(6, 8) on graph paper and join them to get a straight line representing 5x - 4y + 2 = 0.

Similarly, plot the points P(0, -4), Q(2, 0) and C(6, 8) on same graph paper and join them to get a straight line representing 2x - y - 4 = 0.



Clearly, the lines representing (i) and (ii) are intersecting each other at point C(6, 8).

**10.** Let cost of one pencil be  $\gtrless x$  and cost of one eraser be  $\gtrless y$ .

According to the question, we have

$$3x + 2y = 8.5 \implies y = \frac{8.5 - 3x}{2}$$
 ...(i)

and 
$$6x + 3y = 15$$

or  $2x + y = 5 \implies y = 5 - 2x$  ...(ii) Thus, equations represented by (i) and (ii) is the algebraic representation of given situation.

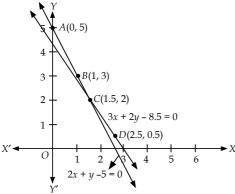
Table of solutions for (i) is :

x	1.5	2.5
y	2	0.5
Table of s	olutions	for (ii) is :
x	0	1

r 0 1	
~ 0 I	
<i>y</i> 5 3	

Plotting the points C(1.5, 2) and D(2.5, 0.5) on the graph paper and joining them, we get the line 3x + 2y = 8.5. Similarly, plotting the points A(0, 5) and B(1, 3) on graph paper and joining them, we get the line 2x + y = 5.

The graphical solution of given situations is as *.*.. follows:



Graphically, we see that the lines are intersecting at point C(1.5, 2).

Hence, cost of 1 pencil and 1 eraser is ₹ 1.5 and ₹ 2 respectively.

**11.** The given pair of linear equation is

$$6x - 4y - 1 = 0 \implies y = \frac{6x - 1}{4} \qquad \dots (i)$$
  
and  $2x - \frac{4}{3}y + 5 = 0 \implies y = \frac{3(2x + 5)}{4} \qquad \dots (ii)$ 

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Table of solutions for (i) is :

x	0.5	1
y	0.5	1.25
Table of s	olutions	for (ii) is :

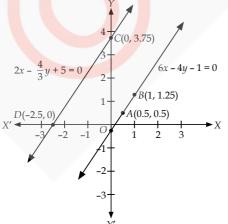
x	0	-2.5
y	3.75	0

Now, plotting the points A(0.5, 0.5) and B(1, 1.25) on the graph paper and joining them, we get the line 6x - 4y - 1 = 0.

Similarly, plotting the points C(0, 3.75) and D(-2.5, 0)on the graph paper and joining them, we get the line

$$2x - \frac{4}{2}y + 5 = 0$$
.

The graphical representation of given equations is as follows :



Thus, given pair of equations has no solution as the two lines are parallel.

$$2x - y - 4 = 0 \implies y = 2x - 4 \qquad \dots(i)$$
  

$$x + y + 1 = 0 \implies y = -1 - x \qquad \dots(ii)$$

$$-1 - x$$

Table of solutions for (i) is :

x	1	2
y	-2	0

Table of solutions for (ii) is : -1 2 х

0

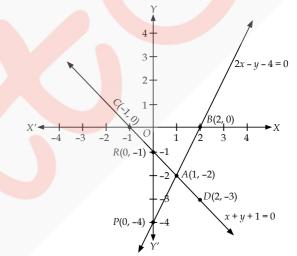
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Now, plotting the points A(1, -2) and B(2, 0) on the graph paper and joining them, we get the line 2x - y - 4 = 0.

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Similarly, potting the points C(-1, 0) and D(2, -3) on the graph paper and joining them, we get the line x + y + 1 = 0.

The graphical representation of given equations is as follows :



We see that both lines intersect at point A(1, -2) *i.e.*, given system of equations has a unique solution given by x = 1 and y = -2.

From graph, line 2x - y - 4 = 0 meets *y*-axis at *P*(0, -4) and line x + y + 1 = 0 meets *y*-axis at *R*(0, -1).

**13.** Compare the given equations with  $a_1x + b_1y + c_1 = 0$ and  $a_2 x + b_2 y + c_2 = 0$ 

(i) For, 7x - 5y + 8 = 0 and 7x + 8y - 9 = 0, we have  $a_1 = 7$ ,  $b_1 = -5$  and  $c_1 = 8$ 

and  $a_2 = 7$ ,  $b_2 = 8$  and  $c_2 = -9$ 

Now, 
$$\frac{a_1}{a_2} = \frac{7}{7} = 1$$
;  $\frac{b_1}{b_2} = \frac{-5}{8}$ ;  $\frac{c_1}{c_2} = \frac{8}{-9} = \frac{-8}{9}$   
Since,  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ 

(ii) For, 5x + 3y - 7 = 0 and 15x + 9y - 21 = 0, we have  $a_1 = 5, b_1 = 3, c_1 = -7$ 

and 
$$a_2 = 15$$
,  $b_2 = 9$ ,  $c_2 = -21$ 

Now, 
$$\frac{a_1}{a_2} = \frac{5}{15} = \frac{1}{3}$$
;  $\frac{b_1}{b_2} = \frac{3}{9} = \frac{1}{3}$ ;  $\frac{c_1}{c_2} = \frac{-7}{-21} = \frac{1}{3}$ ;

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According to the question, Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ x + 8y = 19Lines are coincident. **14.** Compare the given equations with  $a_1x + b_1y$  $+ c_1 = 0$  and  $a_2x + b_2y + c_2 = 0$ (i) For, 6x - 3y - 18 = 0, 2x - y - 4 = 0 $a_1 = 6, b_1 = -3, c_1 = -18$ and  $a_2 = 2$ ,  $b_2 = -1$ ,  $c_2 = -4$ x = 19 - 8(2) = 3Here,  $\frac{a_1}{a_2} = \frac{6}{2} = 3$ ;  $\frac{b_1}{b_2} = \frac{-3}{-1} = 3$  and  $\frac{c_1}{c_2} = \frac{-18}{-4} = \frac{9}{2}$ is₹2.  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ 3ax + 4by = 18So, given pair of equations is inconsistent. (ii) For, x - 4y + 5 = 0 and 16y - 2x + 20 = 0, we have 15ax + 18by = 84 $a_1 = 1$ ,  $b_1 = -4$ ,  $c_1 = 5$ 15ax + 20by = 90and  $a_2 = -2$ ,  $b_2 = 16$ ,  $c_2 = 20$ Now,  $\frac{a_1}{a_2} = \frac{-1}{2}$ ,  $\frac{b_1}{b_2} = \frac{-4}{16} = \frac{-1}{4}$ ,  $\frac{c_1}{c_2} = \frac{5}{20} = \frac{1}{4}$ So, given pair of equations is consistent. ...(i) **15.** We have, 7x - 15y = 2...(ii) and x + 2y = 3...(iii) From (ii), x = 3 - 2ySubstituting the value of x from (iii) in (i), we get 7(3 - 2y) - 15y = 221 - 14y - 15y = 2 $\Rightarrow$  - 29y = -19  $\Rightarrow$  y =  $\frac{19}{29}$ Substituting the value of *y* in (iii), we get  $x = 3 - 2\left(\frac{19}{29}\right) = \frac{49}{29}$ x + y = 5 $\Rightarrow$  $\therefore$   $x = \frac{49}{29}, y = \frac{19}{29}$  is the required solution.  $\Rightarrow x - y = 1$ **16.** We have,  $\sqrt{2x} + \sqrt{5y} = 0$ ...(i) and  $\sqrt{6x} + \sqrt{15y} = 0$ ...(ii)  $2x = 6 \implies x = 3$ From (i),  $x = -\frac{\sqrt{5}}{\sqrt{2}}y$ ...(iii) Substituting the value of x from (iii) in (ii), we get  $\sqrt{6} \times \left(-\frac{\sqrt{5}}{\sqrt{2}}y\right) + \sqrt{15}y = 0$  $\Rightarrow -\sqrt{15}y + \sqrt{15}y = 0 \Rightarrow 0 = 0$ , which is a true statement. = 10y + xHence, given pair of linear equations has infinitely many Now, let us find these solutions. Put y = k (any real constant) in (iii), we get *.*... x + y = 10and x - y = -4Hence,  $x = -\frac{\sqrt{5}}{\sqrt{2}}k$ , y = k is the required solution, where k  $2x = 6 \implies x = 3$ is any real number. **17.** Let the cost of 1 yellow candy is  $\mathbb{Z}$  *x* and 1 orange *:*..

...(i) and 2x + 11y = 28...(ii) From (i), x = 19 - 8y...(iii) Substituting the value of *x* from (iii) in (ii), we get  $2(19 - 8y) + 11y = 28 \implies 38 - 16y + 11y = 28$  $\Rightarrow$  38 - 5y = 28  $\Rightarrow$  5y = 10  $\Rightarrow$  y = 2 Substituting y = 2 in (iii), we get Hence, cost of 1 yellow candy is ₹ 3 and 1 orange candy **18.** We have, 5ax + 6by = 28...(i) ...(ii) Multiplying (i) by 3 and (ii) by 5, we get ...(iii) ...(iv) Subtracting (iii) from (iv), we get  $2by = 6 \implies y = \frac{3}{b}$ Putting  $y = \frac{3}{h}$  in (i), we get  $5ax + 6b\left(\frac{3}{h}\right) = 28 \implies 5ax + 18 = 28$  $\Rightarrow$  5ax = 10  $\Rightarrow$  x =  $\frac{2}{3}$  $\therefore$   $x = \frac{2}{a}$  and  $y = \frac{3}{b}$  is the required solution. **19.** We have, 99x + 101y = 499...(i) 101x + 99y = 501...(ii) Adding (i) and (ii), we get 200x + 200y = 1000...(iii) Subtracting (ii) from (i), we get -2x + 2y = -2...(iv) Adding (iii) and (iv), we get Put x = 3 in (*iv*), we get  $3 - y = 1 \implies y = 2$ Hence, x = 3 and y = 2 is the required solution. **20.** Let digit at ten's place = x and digit at unit's place = yThen, original number = 10x + yNumber obtained by reversing the digit of given number According to the question, x + y = 10and (10x + y) + 36 = 10y + x $\Rightarrow$  9x - 9y = -36 or x - y = -4 Given system of linear equations becomes ...(i) ...(ii) Adding (i) and (ii), we get Using x = 3 in (i), we get  $3 + y = 10 \implies y = 7$ Required number = 10x + y = 10(3) + 7 = 37

....

 $\frac{a_1}{4} \neq \frac{a_2}{4}$ 

solutions.

 $x = -\frac{\sqrt{5}}{\sqrt{2}}k$ 

candy is  $\gtrless y$ ,

 $a_2 b_2$ 

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**21.** Let the speed of two cars be x km/hr. and y km/hr. Case I : When both cars travel in same direction and meet at point *C* (say)

$$A \longrightarrow B$$

Then, AC - BC = AB

 $\Rightarrow$  (Distance travelled by car at *A*) –

(Distance travelled by car at *B*)

= 120  $\Rightarrow 6x - 6y = 120$ 

(: Distance = speed × time and time = 6 hrs.)  $\Rightarrow x - y = 20$  ...(i) Case II : When both cars travel towards each other and meet at point *C*' (say)

Then, AC' + BC' = AB

 $\Rightarrow$  (Distance travelled by car at *A*) +

(Distance travelled by car at *B*) = 120  $\Rightarrow x \times 1 + y \times 1 = 120$  (: Time = 1 hr., given)  $\Rightarrow x + y = 120$  ...(ii) Adding (i) and (ii), we get  $2x = 140 \Rightarrow x = 70$ 

Putting x = 70 in (i), we get y = 50.

Hence, speed of car starting from *A* is 70 km/hr and that starting from *B* is 50 km/hr.

**22.** Given system of equations is 2x + 3y - 7 = 0 ...(i) 5x - 4y - 6 = 0 ...(ii) Solving (i) and (ii) by cross-multiplication method, we get

$$\frac{x}{3} = \frac{y}{-7} = \frac{y}{-7} = \frac{1}{2} = \frac{1}{2}$$

$$\Rightarrow \frac{x}{-4} = \frac{y}{-6} = \frac{y}{-35 + 12} = \frac{1}{-8 - 15}$$

$$\Rightarrow \frac{x}{-46} = \frac{y}{-23} = \frac{1}{-23}$$

$$\Rightarrow \frac{x}{-46} = \frac{-1}{23} \text{ and } \frac{y}{-23} = \frac{-1}{23}$$

$$\Rightarrow x = \frac{46}{23} \text{ and } y = \frac{23}{23}$$

 $\therefore$  x = 2 and y = 1 is the required solution.

**23.** Let the fare from bus stand to Pitampura is  $\gtrless x$  and that to Dilshad garden is  $\gtrless y$ .

Then, according to question, we have

2x + 3y = 46 or 2x + 3y - 46 = 0 ...(i) and 3x + 5y = 74 or 3x + 5y - 74 = 0 ...(ii) Solving (i) and (ii) by cross-multiplication method, we

$$\begin{array}{c} x \\ 3 \\ 5 \\ -74$$

$$\Rightarrow \frac{x}{-222+230} = \frac{y}{-138+148} = \frac{1}{10-9} \Rightarrow \frac{x}{8} = \frac{y}{10} = \frac{1}{1}$$
$$\Rightarrow \frac{x}{8} = 1 \text{ and } \frac{y}{10} = 1 \Rightarrow x = 8 \text{ and } y = 10$$

Hence, fare from the bus stand to Pitampura and Dilshad garden are  $\gtrless 8$  and  $\gtrless 10$  respectively.

24. Given equations are 4x - 5y - k = 0 and 2x - 3y - 12 = 0Here,  $a_1 = 4$ ,  $b_1 = -5$ ,  $c_1 = -k$ and  $a_2 = 2$ ,  $b_2 = -3$ ,  $c_2 = -12$ For unique solution  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2} \implies \frac{4}{2} \neq \frac{5}{3}$ , which is true. Hence, given system of equations has unique solution for any value of *k i.e.*, for all real values. **25.** Given equations are kx + 2y - 5 = 0 and 8x + ky - 20 = 0Here,  $a_1 = k$ ,  $b_1 = 2$ ,  $c_1 = -5$ and  $a_2 = 8$ ,  $b_2 = k$ ,  $c_2 = -20$ For no solution,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2} \implies \frac{k}{8} = \frac{2}{k} \neq \frac{-5}{-20}$ From first two terms,  $\frac{k}{8} = \frac{2}{\nu}$  $\Rightarrow$   $k^2 = 16 \Rightarrow k = 4$  and -4Thus, values of k are 4 and -4. 26. Given equations are x + (k + 1)y - 5 = 0...(i) and (k + 1)x + 9y - (8k - 1) = 0...(ii) Here,  $a_1 = 1$ ,  $b_1 = k + 1$ ,  $c_1 = -5$ and  $a_2 = k + 1$ ,  $b_2 = 9$ ,  $c_2 = -(8k - 1)$ For infinitely many solutions,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} \implies \frac{1}{k+1} = \frac{k+1}{9} = \frac{-5}{-(8k-1)}$ Taking first two terms, we have  $\frac{1}{k+1} = \frac{k+1}{9} \implies (k+1)^2 = 9 \implies k+1 = \pm 3$  $\Rightarrow$  k = 2 or k = -4Taking last two terms, we have  $\frac{k+1}{9} = \frac{5}{8k-1}$ ...(iii) Putting k = 2 in (iii), we have  $\frac{3}{9} = \frac{5}{16-1} = \frac{1}{3}$ , which is true. Putting k = -4 in (iii), we have  $\frac{-4+1}{-1} = \frac{5}{-10}$ 

$$\Rightarrow \frac{-3}{9} = \frac{-5}{-33}$$
, which is not true.

Hence, k = 2.

27. Given system of equations is

$$\frac{3}{x} + \frac{2}{y} - 13 = 0$$
 and  $\frac{4}{x} - \frac{5}{y} + 2 = 0$ 

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Putting  $\frac{1}{x} = u$  and  $\frac{1}{y} = v$  in the given equations, we get

3u + 2v - 13 = 0 ...(i) and 4u - 5v + 2 = 0 ...(ii)

Form (i), 
$$v = \frac{13 - 3u}{2}$$
 ...(iii)

Substituting the value of v in (ii), we get

$$4u - 5\left(\frac{13 - 3u}{2}\right) + 2 = 0$$
  

$$\Rightarrow \quad 4u - \frac{65}{2} + \frac{15u}{2} + 2 = 0$$
  

$$\Rightarrow \quad \frac{23u}{2} = \frac{61}{2} \Rightarrow u = \frac{61}{23}$$
  
Putting  $u = \frac{61}{23}$  in (iii), we get

$$v = \frac{13 - 3\left(\frac{61}{23}\right)}{2} = \frac{299 - 183}{23 \times 2} = \frac{116}{23 \times 2} = \frac{58}{23}$$
  
$$\therefore \quad u = \frac{61}{23} \text{ and } v = \frac{58}{23} \implies \frac{1}{x} = \frac{61}{23} \text{ and } \frac{1}{y} = \frac{58}{23}$$
  
$$\implies \quad x = \frac{23}{61} \text{ and } y = \frac{23}{58}$$

28. We have, 
$$\frac{xy}{x+y} = \frac{1}{9} \implies \frac{x+y}{xy} = \frac{9}{1}$$
  
 $\implies \frac{1}{y} + \frac{1}{x} = 9$  ...(i)  
and  $\frac{xy}{x-y} = \frac{1}{11} \implies \frac{x-y}{y} = 11 \implies \frac{1}{y} - \frac{1}{x} = 11$  ...(ii)

Now, putting  $\frac{1}{y} = u$  and  $\frac{1}{x} = v$  in (i) and (ii), we get u + v = 9 ...(iii) u - v = 11 ...(iv)

Adding (iii) and (iv), we get  $2u = 20 \implies u = 10$ 

Putting the value of u = 10 in (iii), we get  $10 + v = 9 \implies v = -1$ 

Now, 
$$\frac{1}{y} = 10 \Rightarrow y = \frac{1}{10}$$
 and  $\frac{1}{x} = -1 \Rightarrow x = -1$ 

**29.** Let speed of sailor in still water be x km/hr and speed of current be y km/hr.

:. Speed of sailor in going downstream = (x + y) km/hrand speed of sailor in going upstream = (x - y) km/hr. According to the question,

Time taken to go 8 km downstream = 40 minutes

$$\Rightarrow \frac{8}{x+y} = \frac{40}{60}$$
$$\Rightarrow \frac{1}{x+y} = \frac{1}{12} \Rightarrow x+y = 12$$
...(i)

Also, time taken to go 8 km upstream = 1 hour

$$\Rightarrow \frac{8}{x-y} = 1 \Rightarrow x-y = 8 \qquad \dots (ii)$$

On adding (i) and (ii) we get  $2x = 20 \implies x = 10$ 

Putting x = 10 in (i) we get  $10 + y = 12 \implies y = 2$ Hence, speed of sailor in still water is 10 km/hr and speed of current is 2 km/hr. **30.** Let the speed of the boat in still water be x km/hrand the speed of the stream be y km/hr. Then, speed of boat in upstream = (x - y) km/hrand speed of boat in downstream = (x + y) km/hr According to the question,  $\frac{40}{x-y} + \frac{36}{x+y} = 8$ ...(i) and  $\frac{48}{x-y} + \frac{72}{x+y} = 12$  ... Putting  $\frac{1}{x-y} = u$  and  $\frac{1}{x+y} = v$ , in (i) and (ii), we get ...(ii) 40u + 36v = 8...(iii) 48u + 72v = 12...(iv) Multiplying (iii) by 48 and (iv) by 40, we get 1920u + 1728v = 384...(v) 1920u + 2880v = 480...(vi) Subtracting (v) from (vi), we get 1152v = 96 $\Rightarrow v = \frac{1}{12}$ Substituting the value of v in (iii), we get  $40u + 36\left(\frac{1}{12}\right) = 8$  $\Rightarrow 40u + 3 = 8 \Rightarrow 40u = 5 \Rightarrow u = \frac{1}{8}$  $\therefore \frac{1}{x-y} = \frac{1}{8}$  $\Rightarrow x - y = 8$ ...(vii) and  $\frac{1}{x+y} = \frac{1}{12}$  $\Rightarrow x + y = 12$ ...(viii) Solving (vii) and (viii), we get x = 10, y = 2

:. The speed of the boat = 10 km/hr and speed of the stream = 2 km/hr.

**31**. Suppose that one man and one boy alone can do the piece of work in *x* and *y* days respectively.

So, one day's work of a man =  $\frac{1}{x}$  and one day's work of a boy =  $\frac{1}{y}$ . According to the question,

$$\left(\frac{4}{x} + \frac{6}{y}\right) = \frac{1}{5} \Rightarrow \frac{20}{x} + \frac{30}{y} = 1$$
  
and 
$$\left(\frac{3}{x} + \frac{4}{y}\right) = \frac{1}{7} \Rightarrow \frac{21}{x} + \frac{28}{y} = 1$$

Putting  $\frac{1}{x} = u$  and  $\frac{1}{y} = v$  in both the equations, we have

20u + 30v - 1 = 0 and 21u + 28v - 1 = 0Solving by cross-multiplication method, we have

$$\frac{u}{30} - \frac{1}{-1} = \frac{v}{-1} + \frac{20}{20} = \frac{1}{20} + \frac{30}{30} + \frac{1}{20} + \frac{20}{21} + \frac{20}{21} + \frac{30}{28} + \frac{1}{20} + \frac{20}{28} + \frac{1}{21} + \frac{1}{21} + \frac{1}{21} + \frac{1}{21} + \frac{1}{22} + \frac{1}{28} + \frac{1$$

Hence, one man and one boy alone can finish the piece of work in 35 days and 70 days respectively.

32. Let 1 woman can finish the work in x days and 1 man can finish the work in *y* days.

1 woman's one day work =  $\frac{1}{x}$ *.*..

and 1 man's one day work = 
$$\frac{1}{y}$$

According to the question,

$$\frac{3}{x} + \frac{6}{y} = \frac{1}{5}$$
 ...(i)

and 
$$\frac{4}{4} + \frac{7}{4} = \frac{1}{4}$$
 ...(ii)

х Y 4 Multiplying (i) by 4 and (ii) by 3, we get 12

$$\frac{24}{3} = \frac{4}{5}$$
 ...(iii)

$$\frac{12}{x} + \frac{21}{y} = \frac{3}{4}$$

Subtracting (iv) from (iii), we get

$$\frac{3}{3} = \frac{4}{5} - \frac{3}{4} = \frac{16 - 15}{20} = \frac{1}{20} \implies y = 60$$

Substituting the value of *y* in (i), we get

$$\frac{6}{60} + \frac{6}{60} = \frac{1}{5} \implies \frac{3}{x} = \frac{1}{5} - \frac{1}{10} \implies \frac{3}{x} = \frac{1}{10}$$

$$\Rightarrow x = 30$$

х

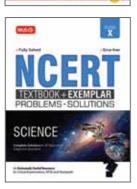
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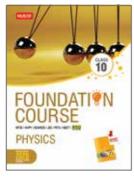
Hence, 1 woman can do the work in 30 days and 1 man can do it in 60 days.

...(iv)

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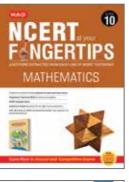


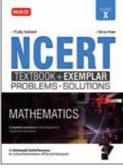


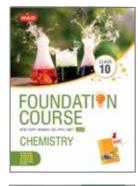




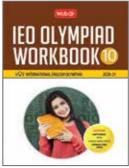






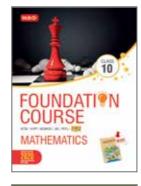


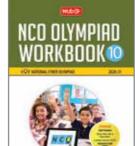


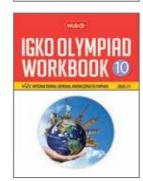




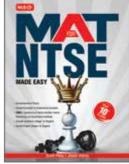


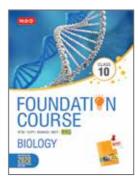


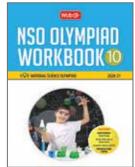


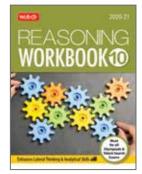












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